

Meggan Lee Madden

meggan.madden@principia.edu

EDUCATION

Doctorate of Philosophy, Ontario Institute for Studies in Education, University of Toronto
Higher Education & Comparative, International, and Development Education
2012

Master of Arts, Ontario Institute for Studies in Education, University of Toronto (OISE/UT)
Higher Education & Comparative, International, and Development Education
2007

Bachelor of Arts, Principia College, Elsah, IL
Majors: Philosophy/Religion & World Perspectives; Minor: Asian Studies
1993

PROFESSIONAL EXPERIENCE

Professor and Dean of Academics, Principia College, Elsah, IL
2019 - present

Acting President and Dean of Academics, Principia College, Elsah, IL
October 29 – December 15 2019

Assistant Professor of International Education and Higher Education Administration,
George Washington University, Washington DC
2016 – 2019

Assistant Professor of International Education Management, Middlebury Institute of International
Studies, Monterey, CA
2013 – 2016

Director, The MasterCard Foundation Scholars Program, Arizona State University, Tempe, AZ
2012 – 2013

Program Administrator, Comparative, International and Development Education Centre, Ontario
Institute for Studies in Education, University of Toronto
2011 – 2012

Sole Responsibility Instructor, Ontario Institute for Studies in Education, University of Toronto
2008 – 2011

Graduate Research Assistant, Ontario Institute for Studies in Education, University of Toronto
2005 – 2011

Project Manager, Comparative, International and Development Education Centre, Ontario Institute for
Studies in Education, University of Toronto
2006 – 2012

Education Abroad Integration & Faculty-led Programs Specialist, Washington State University, Pullman, WA
2004 – 2005

International Credential Specialist, Washington State University, Pullman, WA
2002 – 2004

Project Manager, Summit Communications Design, Englewood, CO
2001 – 2002

International Admissions Counsellor & Interim Associate Dean of Admissions, Principia College, Elsah, IL
1999 – 2000

Admissions Counsellor, Principia College, Elsah, IL
1997 – 1999

Enrollment Coordinator, Adventure Unlimited Ranches, Englewood, CO
1996 – 1997

Community Manager, MSI Professionals in Association Management, Westminster, CO
1995 – 1996

SCHOLARLY PUBLICATIONS

EDITED BOOKS

Mundy, K., Bickmore, K., Hayhoe, R., Madden, M. & Madjidi, K. (2008). *Comparative and International Education: Issues for Teachers*. Toronto: Canadian Scholars Press Inc. (also translated to Chinese)

REFEREED ARTICLES

Jamison, A. & Madden, M. (2020) Developing capacities for social change: Exploring the role of a land grant institution in the civic and social engagement of its African alumni. *Higher Education*. <https://rdcu.be/b9fbc>

Madden, M., Butler, P. & Smith, N. (2020). “A dream of mine to go abroad”: Undocumented Student Participation in Education Abroad. *Journal of Student Affairs Research and Practice*. 57(4): 457-469.

Butler, P., Madden, M. & Smith, N. (Spring 2018). Undocumented student participation in education abroad: An institutional analysis. *Frontiers: The Interdisciplinary Journal of Study Abroad*. 30 (2): 1-31.

Shahjahan, R. & Madden, M. (2015). Uncovering the images and meanings of international organizations (IOs) in higher education research. *Higher Education*. 69 (5):705-717.

Madden, M. (2014). Walking the line: Quality assurance policy development and implementation in Việt Nam. *Higher Education*. 67 (1): 91-104.

Knight, J. & Madden, M. (2010). The international mobility of Canadian social science and humanities doctoral students. *Canadian Journal of Higher Education*. 40 (2): 18-34.

REFEREED CHAPTERS IN BOOKS

Engel, L., Madden, M. & Streitwieser, B. (2019). Social Theories and the Teaching of Comparative Education. In M.A. Peters (eds.), *Encyclopedia of Teacher Education*. Springer Singapore.

Madden, M. & Mundy, K. (2018). Role of United Nations Education, Scientific and Cultural Organization (UNESCO) in the field of higher education research. In P. N. Teixeira and J. C. Shin (eds.), *Encyclopedia of International Higher Education Systems and Institutions*. Springer Netherlands.

Mundy, K. & Madden, M. (2014). La UNESCO y la educación superior: ¿oportunidad o estancamiento? In R.M. Bassett and A. Maldonado-Maldonado (eds.), *Organismos internacionales y políticas en educación superior*. Col. Santa Cruz Atoyac, Mexico: ANUIES.

Mundy, K. & Madden, M. (2009). UNESCO and Higher Education: Opportunity or Impasse? In R.M. Bassett and A. Maldonado-Maldonado (eds.), *International Organizations and Higher Education Policy: Thinking Globally, Acting Locally?* London: Routledge.

NON-REFEREED PUBLICATIONS

Madden, M. & Donahue, J. (in print). Supporting graduate students engage in international education opportunities. In Yao, C. & Nguyen, D. (eds). *Doctoral Student Services: Innovations in Research and Practice*. Stylus Publishing.

Madden, M. & Blanco, G. L. (2019). Research and practice in comparative and international higher education. A. Wiseman (ed.) *Annual Review of Comparative & International Education 2018*. International Perspectives on Education & Society Series. Volume 37. Bingley, UK: Emerald Publishing.

Streitwieser, B. & Madden, M. (2019). On the Duty of Care: Refugees, At-Risk Migrants, and Internationalization. *International Educator*. May/June 2019.

Henry, A. & Madden, M. (2019). *External Evaluation of the International Higher Education Program at Loyola University of Chicago*. Chicago, IL: Loyola University of Chicago.

Fuhs, K., Madden, M., & Roy, P. (2018). *Matrix for Self-Care and Creating Brave Spaces as Education Abroad Program Directors*. Presented at the 6th Annual Diversity Abroad Conference, Miami, Florida: Diversity Abroad Faculty Development Task Force.

Marsh, R., Baxter, A., Di Genova, L., Jamison, A., Madden, M. (2016) *Career Choices, Return Paths and Social Contributions: The African Alumni Project*. Full Report. The MasterCard Foundation, Toronto Canada. <http://africanalumni.berkeley.edu/media/African-Alumni-Project-Final-Full-Report-Aug-2016.pdf>

Madden, M. & Eubank, L. (2014). *External Evaluation of Hartnell College Agricultural Workforce Development Hispanic Serving Institute Project for Global Food Security and Hunger*. Salinas, CA: Hartnell College.

Madden, M. (2011). Going Global? A Guide to the Twists and Turns of Global Mobility in Higher Education. A Book Review. *Academic Matters*. 10/3/2010.

Knight, J. & Madden, M. (2008). *International Academic Mobility Experiences for Canadian Social Science and Humanities Doctoral Students. A SSHRC Commissioned Study*. Ottawa, ON: SSHRC.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Jamison, A. & Madden, M. (2018). *An exploration of civic engagement and social involvement by African alumni of a U.S. land-grant institution*. Presentation at the Comparative and International Education Society Conference (CIES). Mexico City, Mexico.

Butler, P. & Madden, M. (2017) *Understanding the Education Abroad Continuum for Undocumented Students: Successful Practice for Inclusive Excellence*. Presentation at The Forum Annual Conference. Seattle, WA.

Madden, M. & Butler, P. (2017) *Exclusive and Inclusive Practices of International Education: A Case Study of Undocumented Students Accessing Study Abroad Opportunities*. Presentation at the Comparative and International Education Society Conference (CIES). Atlanta, GA.

Butler, P., Madden, M. & Lav, A. (2017) *Transcending Borders: Successful Practices to Support Undocumented Students Studying Abroad*. Presentation at the Association of International Education Administrators Annual Conference. Washington DC.

Madden, M. (2016). *A Multi-University Mixed Methods Study on the Career and Life Trajectories of African Alumni of International Universities*. Panelist at the CIES Conference. Vancouver, BC, Canada.

Madden, M. (2015). *Connections to Home: A Multi-University Retrospective Tracer Study on International African Alumni Relationships with Country of Origin*. Panelist at the CIES Conference. Washington DC.

Madden, M. (2014). *The Asia Pacific Quality Network: A Case Study of Higher Education Regionalization*. Presentation at the CIES Conference. Toronto, ON, Canada.

Madden, M. (2012). *Revolutionizing Pedagogy: The Instructor as Editor*. Presentation at the CIES Conference. San Juan, Puerto Rico.

Madden, M. (2011). *A Theoretical Framework for Examining Regional Initiatives in the Quality Assurance of Higher Education*. Presentation at the CIES Conference. Montreal, QC, Canada.

Madden, M. (2010). *The APQN as an Example of the Regionalization of Quality Assurance*. Presentation at the Annual Conference of the Asia Pacific Quality Network. Bangkok, Thailand.

Madden, M. (2009). *The International Academic Mobility of Canadian Social Science and Humanities Doctoral Students*. Plenary Panel Presentation for Council for International Higher Education at the Association for the Study of Higher Education (ASHE) Annual Meeting. Vancouver, BC, Canada.

Madden, M. (2009). *Quality Assurance Capacity Building in Vietnam*. Presentation at the ASHE Annual Meeting. Vancouver, BC, Canada.

Madden, M. (2009). *UNESCO and Higher Education: Opportunity or Impasse?* Presentation at the CIES Conference. Charleston, SC.

Madden, M. (2008). *Who Is Driving the Efforts to Establish an International Higher Education Learning Assessment System through the Organization for Economic Co-operation and Development (OECD)?* Presentation at the 8th Annual Graduate Students in Education Symposium held at Queen's University. Kingston, ON, Canada.

Madden, M. (2008). *Complementary and Competing Values of Quality Assurance, the University, and International Organizations*, Presentation at the CIES Conference. New York, NY.

Madden, M. (2007). *Developing an Introductory Textbook on Comparative and International Education for Pre-service Teachers*. Presentation at the 13th World Congress for Comparative Education Societies. Sarajevo, Bosnia & Herzegovina.

Madden, M. (2007). *Values Shaping an International Standard of University Quality Assurance*. Presentation at the Annual Meeting of Canadian Society for the Study of Higher Education. Saskatoon, SK, Canada.

INVITED SCHOLARLY TALKS

- 2019 “Developing capacities for social change: Exploring the role of a land grant institution in the civic and social engagement of its African alumni”. Invited lecture, February 26, Loyola University of Chicago, Chicago, IL & February 6, George Washington University, Washington DC.
- 2018 “Cultivating self-care and creating brave spaces”. Workshop. Travel Ambassadors of the DC Public Schools Study Abroad Professional Development Day. October 30, Washington DC.
- 2018 “Examining international trends in equity and access to higher education for diverse student populations”. Keynote Address. International Symposium of the Association for College and University Housing Officers-International. July 11, Denver, CO.
- 2018 “Value of an international education: Career choices and social engagement contributions of African Alumni from North American Universities”. Invited lecture, January 12, Sophia University, Tokyo, Japan.
- 2017 “Higher Education Policy, International Organizations, and Higher Education Regionalization,” January 25, Invited lecture, Sophia University, Tokyo, Japan.
- 2013 “Recruiting Economically Disadvantaged Students: Some Admissions Considerations” Chair and Discussant. Forum of Learning Partners of The MasterCard Foundation Scholars Program. June 26. Alexandria, VA.

TEACHING

*created from scratch

George Washington University

EDUC 6500 Introduction to Student Affairs and Higher Education Administration

EDUC 6525 Managing Student Services

EDUC 6520 Student Development Theory

EDUC 6601 International and Comparative Education

*EDUC 6610/ Comparative and International Higher Education

EDUC 8515

EDUC 6630 International Experiences-Japan

*EDUC 6640 International Higher Education for Development

Middlebury Institute of International Studies at Monterey, CA

IEMG 8530 Comparative and International Education

*IEMG 8600 International Education Policy

IEMG 8520 Recruiting and Marketing in International Education

*IEMG 8635 Introduction to Higher Education Administration, Part I

*IEMG 8637 Introduction to Higher Education Administration, Part II

IEMG 8650 Practicum in International Education

IEMG 8510 Program Design and Assessment in International Education

COURSE GUEST LECTURES

- 2017 “How can international higher education scholar-practitioners better serve minority students?” Guest speaker for International Higher Education, November 28, George Washington University, Washington DC
- 2016 & 2017 “How to publish in the Journal of Comparative and International Higher Education” Guest speaker for International Higher Education Scholar-Practitioners, September 5, George Washington University, Washington DC
- 2017 “Successful practices for supporting undocumented students to study abroad” Education Abroad, May 9, Middlebury Institute of International Studies, Monterey, CA (online)
- 2016 “Using qualitative methods in higher education research” Guest speaker for Inquiry into Higher Education, October 7, George Washington University, Washington DC
- 2015 “What we can learn from the study of comparative education?” Guest speaker for Comparative Education Systems, October 26. University of the Incarnate Word. San Antonio, TX (online)
- 2015 “International organizations and higher education policy,” Guest speaker for Globalization and Higher Education. April 8. Nazarbayev University, Astana, Kazakhstan (online)
- 2011 “Higher education regionalization,” Guest speaker for International Academic Relations, November 3. University of Toronto, Toronto, ON, Canada.
- 2009 “Higher education and international organizations”, Guest speaker for Globalization and Comparative Higher Education, May 7. York University, Toronto, ON, Canada.

GRANTS: FUNDED AND PENDING

- 2011-2012 **Vice Provost’s Instructional Technology Implementation Fund, \$26,500**
- University of Toronto funded project to implement video and teleconferencing technology for online learning. Wrote and implemented grant; unable to serve as PI or co-PI as a graduate student.
- 2005-2006 **Instructional Technology Course Development Fund, \$25,000**
- University of Toronto funded project to fund an online research repository integrated with Blackboard. The project also included integrating vodcasts/podcasts into Blackboard. Wrote and implemented grant; unable to serve as PI or co-PI as a graduate student
- 2004-2005 **WSU Maximizing Study Abroad Assessment Program, \$20,000**
- Teaching and Learning Grant from the Office of Undergraduate Education to support the assessment of study abroad programs.
- 2004-2005 **Starr/SIT Scholarship Program, \$4,500**
- Joint marketing/advertising program with the School for International Training to encourage students to study abroad.

GRANTS SUBMITTED

- 2018 **WT Grant Foundation.** \$600,000 (invited proposal, not funded)
- 2017 **American College Professionals Association Grant Foundation.** \$3000 (not funded)
- Research that enhances student affairs professional knowledge of undocumented students in study abroad.
- 2017 **Japan Foundation Summer Institute.** Travel and training in Japan. (not funded)
- Travel and training to improve research methods and abilities to build a network of researchers between the US, Japan, and Southeast Asia.
- 2015 **Spencer Foundation Post-doctoral Fellowship.** \$50,000 (not funded)
- 2014 **Spencer Foundation Post-doctoral Fellowship.** \$50,000 (not funded)

AWARDS AND HONORS RECEIVED

- 2019 Nominated for the Bender Teaching Award, George Washington University
- 2015 Nominated for the Excellence in Teaching Award, Middlebury Institute of International Studies
- 2014 Presidential Fellowship, Salzburg Global Seminar
- 2011 – 2012 Doctoral Completion Award, OISE/UT
- 2011 Nominated for Best Teacher Award, OISE/UT
- 2009 – 2010 School of Graduate Studies Travel Fund OISE/UT
- 2009 Berta Vigil Laden Travel Fund, OISE/UT
- 2007 – 2011 OISE Ph.D. Graduate Funding Award, OISE/UT
- 2005 – 2006 OISE M.A. Graduate Funding Award, OISE/UT
- 1989 – 1990 Principia Presidential Scholarship, Principia College
- 1987 – 1988 Rotary International Exchange Student Program

PROFESSIONAL AFFILIATIONS

- 2017 – 2018 Diversity Abroad Working Group on Faculty Development
- 2006 – present Comparative and International Education Society
- 2009-2013 Association for the Study of Higher Education
- 2007-2008 Canadian Comparative and International Education Society
- 2007-2008 Canadian Society of the Study of Higher Education
- 2003-2005 NAFSA, Association for International Educators

PROFESSIONAL SERVICE ACTIVITIES: LEADERSHIP

- August 2018 –
July 2019 Co-Chair, UNESCO Chair in International Education for Development
- March 2016 –
June 2019 Co-Chair, Higher Education Special Interest Group of the Comparative and International Education Society
- March 2016 –
June 2019 Executive Editor of the *Journal of Comparative and International Higher Education*
- July 2017 –
July 2018 Co-Chair of the Working Group for Faculty Development, Diversity Abroad
- July 2014 – Co-Chair of the Academic Policies and Standards for Instruction and

PROFESSIONAL SERVICE ACTIVITIES: PUBLICATION REVIEWS

Canadian Journal of Comparative and International Education 2012

Comparative Education Review 2019

Frontiers: The Interdisciplinary Journal of Study Abroad 2018

Journal for Comparative and International Higher Education 2016, 2017, 2018

Journal for International Students 2016, 2017

Higher Education 2017, 2019

Studies in Higher Education 2017

Springer 2017 – 2018

DISSERTATION ADVISING

Nadine Alamy: Committee member

Patrick Corr: Committee member

Jennifer Donahue: Committee member

Meg Holland: Committee member

Irina Orlova: Committee member