

**Julien Ekiaka Oblazamengo, Ed.D.**  
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## 1. EDUCATION

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### **Doctor of Education (Ed.D.), Bilingual Education (May 18, 2018)**

*Texas A&M University-Kingsville, Department of Teacher and Bilingual Education*

Research interest: Social justice education in (bilingual) teacher education programs; Children Heritage Language literacy, Multilingual-multicultural education. Distance learning technologies, and Foreign Language Teaching.

Dissertation title: *Exploring Social Justice Education in South Texas Preservice Bilingual Teacher Preparation Programs* (Chair: Roberto L. Torres, Ph.D)

### **Masters of Arts, French, 2011**

*University of Nebraska-Lincoln; Department of Modern Languages and Literature (French)*

Areas of interest: Foreign/Second Language Acquisition and Teaching (French and Spanish), Africa-Caribbean/Francophone literature.

### **Masters of Business Administration, Business Administration, 2007**

*Universidad Organismo Mundial de Investigación – México City, México*

Area of focus: Strategic planning

### **Bachelor of Arts, Philosophy, 1997**

*St Augustine - Kalonda, Philosophy School, Kalonda (Bandundu), Congo DRC*

Area of concentration: Social philosophy, Moral philosophy

**Thesis:** « La justice comme idée régulatrice dans une lutte véhémente pour une orthopraxis éthico-socio-politique avisée et informée ». Une analyse de *La vertu de justice* de François Heidsieck (1997). **Advisor:** Ignace Matensi Takikangu, Ph.D

## Certifications

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- \* Texas Educator Certificate, Spanish LOTE Classroom Teacher (EC-12), State Board for Educator Certification, 07/24/2017 – 04/30/2022.
- \* Texas Educator Certificate, French LOTE Classroom Teacher (EC-12), State Board for Educator Certification, 08/02/2016 – 04/30/2022.
- \* AP Teacher of French Language and Culture (Combined) Certificate, Texas Christian University, June 23<sup>rd</sup>, 2016
- \* Texas English Language Proficiency Assessment System (TELPAS) Rater Certificate, Online Basic Training, Manor ISD, Texas, Spring 2016.
- \* CITI (Collaborative Institutional Training Initiative) Certificate, Texas A&M University – Kingsville, 2012
- \* Teacher Assistant Certificate, University of Nebraska – Lincoln, International Teacher Assistants Program, 2010

## **2. TEACHING & ADMINISTRATION EMPLOYMENT HISTORY**

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**Assistant Professor**, Principia College –Department of Languages and Cultures, 1 Maybeck Place, Elsah, IL 62028, July1, 2020 – Present.

**Spanish Teacher**, Lindon B. Johnson Early College High School – Austin ISD, 7309 Lazy Creek Drive, Austin, TX 78724, November 2019 – May 2020.

**French Teacher**, Manor High School – Manor ISD, 103335 Us Hwy 290E Manor, TX 78653, August 2015 – May 2018.

**Graduate Teacher Assistant**, Texas A&M University-Kingsville, 700 University Blvd MSC 223, Kingsville, TX 78363-8202, 08/2012 – 08/2016

**Virtual and Distance Instructor**, Cyber English & Cyber French Program, Texas A&M University-Kingsville, August 2013 – 2014. Platforms used: Second Life, WebEx, & VoIP

- Summer 2013- Fall 2014: French Grammar & Speaking.
- Summer 2013- Fall 2014: English Writing, Reading, & Grammar.

**High Gifted French Instructor**, Lincoln Public Schools, Nebraska, Fall 2011-Spring 2012.

- Middle and High Schools (Lincoln High School, Zoo School, & Pound Middle School).

**Language Laboratory Supervisor**, Department of Modern Languages and Literatures, University of Nebraska-Lincoln, Spring-Summer 2012.

**French Tutor**, Listen and Learn USA, Fall 2011 – Summer 2012.

**French Tutor**, SSS Trio Program, University of Nebraska-Lincoln, Fall 2011-Spring 2012.

- Tutoring undergraduate students at UNL.

**Graduate Teacher Assistant and Lecturer**, Department of Modern Languages and Literatures, University of Nebraska-Lincoln, 1111 Oldfather Hall, 660 N 12th St, Lincoln, NE 68588-0315, Spring 2010-Spring 2011.

- French 102 (Spring 2011-Undergraduate)
- Spanish 101 (Fall 2010-Undergraduate)
- French 101 (Spring 2010-Undergraduate)

**Associate French Coordinator & Instructor**, Escuela Tomas Alva Edison, Mexico City, Mexico, Fall 2006 – Spring 2009.

**French Lecturer**, Universidad del Valle de México, México City, México, Fall 2006 – Spring 2009

**French Teacher**, Instituto Técnico y Cultural, México City, México, Fall 2004-Spring 2006.

**Freelancer French Consultant & Reading Tutor**, Mexico City, 2002 – 2005

### 3. BIBLIOGRAPHY OF PUBLICATIONS

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#### a) Refereed Journal Articles (Published)

- Ekiaka Oblazamengo, J. (2018). *Exploring social justice education in South Texas preservice bilingual teacher preparation programs*. (Doctoral dissertation). Retrieved from ProQuest LLC. 10981515
- Garza-Reyna, G. L., & **Ekiaka-Oblazamengo, J.** (2017). Preparing pre-service bilingual teachers for the NOW by studying the PAST: Lessons learned from narrative research, *The Journal of South Texas*, 30(2), 88-97.
- Ekiaka-Oblazamengo, J.**, Medina-Jiménez, M. R., & Ekiaka-Nzai, V. (2016). Overcoming linguistic and cultural genocide in South Texas: Some advice for parents. *Journal of Modern Education Review*, 6(2), 79-91. doi:10.15341/jmer(2155-7993)/02.06.2016/001
- Ekiaka-Oblazamengo, J.**, Xu, C., Tien, Y.-J., Hsu, C.-H., & Guzmán, N. A. (2016). Mandarin Sunday classes: Educators' and parents' perceptions on literacy development of second generation Chinese-American children. *US-China Education Review B*, 6(2), 71-90. doi:10.17265/2161-6248/2016.02.001
- Medina-Jiménez, M. R., & **Ekiaka-Oblazamengo, J.** (2015). Exploring the implementation of multiculturalism into EC-6 curriculum. *Virtual Multilingual Journal*, 1(1). Retrieved from <http://virtualmultilingualj.weebly.com/>
- Torres, R. L., **Ekiaka-Oblazamengo, J.**, & Medina-Jiménez, M. R. (2015). Appraisal of course content mediated through Voice over Internet Protocol and Virtual Word Application. *The International Journal of Technologies in Learning*, 22(3), 11-25. Retrieved from <http://ijltdl.cgpublisher.com/product/pub.262/prod.93>
- Ekiaka-Oblazamengo, J.**, & Ekiaka-Nzai, V. (2014). From assimilationist to pluralist discourses: A multilingual/multicultural curriculum frame for East Asian Americans in the United States. *US-China Education Review B*, 4(39), 536-549. doi :10.17265/2161-6248/2014.08B.003
- Ekiaka-Oblazamengo, J.**, Kalisa, M. C., & Ekiaka-Nzai, V. (2014). L'éducation dans la littérature Afro-Antillaise : Une lecture comparée. *International Multilingual Journal of Contemporary Research*, 2(1), 1-18. Retrieved from <http://aripd.org/journal/index/imjcr/vol-2-no-1-march-2014-current-issue-imjcr>
- Ekiaka-Oblazamengo, J.**, Medina-Jiménez, M. R., & Ekiaka Nzai, V. (2014). Language brokering affects bilingual parents' acculturation processes in South Texas. *International Journal of Humanities and Social Sciences*, 4(3), 9-20. Retrieved from <http://www.ijhssnet.com/index.php/journal/index/2285>.
- Ekiaka-Nzai, V., Feng, Y. L., Medina-Jiménez, M. R., & **Ekiaka-Oblazamengo, J.** (2014). Understanding code-switching & word borrowing from a pluralistic approach of multilingualism. *Journal of Modern Education Review*, 4(1), 11-21. doi:10.15341/jmer(2155-7993)/01.04.2014/002

Ekiaka Nzai, V., Feng, Y. L., & **Ekiaka-Oblazamengo, J.** (2013). Systematic home-based reading practices strengthen Mexican-American Students' Spanish oral fluency in a subtractive bilingualism setting. *International Multilingual Journal of Contemporary Research*, 1(1), 12-25. Retrieved from <http://aripd.org/journal/index/imjcr/vol-1-no-1-september-2013-imjcr>.

#### **b) Other publications**

Ekiaka-Oblazamengo, J. (2013). Lentitud a todo dar [Tamuk Calaveras]. *La Voz de Esperanza*, 26(9), 15.

Ekiaka, J. (2012). A.D.O.B.E. [Tamuk Calaveras]. *La Voz de Esperanza* 25(9), 16.

Ekiaka, J. (2012). Guzmán y su T.A. a Harlingen [Tamuk Calaveras]. *La Voz de Esperanza* 25(9), 16.

#### **4. WORK IN PROGRESS**

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**Ekiaka-Oblazamengo, J.**, Medina-Jiménez, M. R., & Ekiaka-Nzai, V. L'utilisation systématique de « Second Life » dans l'enseignement du français aux jeunes adultes.

**Ekiaka-Oblazamengo, J.**, Medina-Jiménez, M. R., & Torres, R. L. Effects of written corrective feedback in L2 writing on teaching practices.

**Ekiaka-Oblazamengo, J.**, & Monemo-Monsengo, J. Food taboos and restriction: Philosophically nonsense for multiculturalism?

#### **5. PRESENTATIONS**

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**Ekiaka-Oblazamengo, J.**, Medina-Jiménez, M., & Yi-Ju, T. (2016, March). Transracialization competencies Development: Narrative lessons from African and East Asian descent partners. Presented at 45<sup>th</sup> Annual Conference of the National Association for Bilingual Education (NABE), Chicago, Illinois.

**Ekiaka-Oblazamengo, J.**, Torres, R., & Medina-Jiménez, M. (2015, November). Written corrective feedback in teaching foreign languages writing. Workshop session presented at the 2015 annual convention and world languages expo of the American Council on the Teaching of Foreign Languages (ACTFL), San Diego, California.

**Ekiaka-Oblazamengo, J.** (2015, November). A journey toward multilingualism. Poster presented at the 39<sup>th</sup> Bilingual Conference of the Department of Teachers and Bilingual at Texas A&M University-Kingsville (TAMUK), Kingsville, Texas.

Khonde Ngoma, T., Medina-Jiménez, M. R., Farrokhzad, F., & **Ekiaka-Oblazamengo, J.** (2015, March). Exploration of cultural distortions regarding marriage and parenting among Hispanic-Bilingual parents in South Texas. Presented at 44<sup>th</sup> Annual Conference of the National Association for Bilingual Education (NABE), Las Vegas, Nevada.

**Ekiaka-Oblazamengo, J., Yi -Ju, T., & Guzmán, N. A.** (2015, February). Developing Chinese heritage language literacy: Parent perspectives. Presented at the 38th Annual Meeting of the Southwest Educational Research Association (SERA), San Antonio, Texas.

**Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., Yi-Ju, T., & Ekiaka-Nzai, V.** (2014, November). Teaching French to young adults through Second Life. Presented at the 4ta Jornada Académica de Tecnología Aplicada a la Enseñanza de las Lenguas of the Centro de Estudios y Certificación de Lenguas Extranjeras de la Universidad Autónoma de Nuevo León (UANL), Monterrey, México.

**Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., Barrett Deboni, M. M., & Torres, R. L.** (2014, October). Effects of written corrective feedback in L2 writing on teaching practices. Presented at the 42<sup>nd</sup> Annual Conference of Texas Association for Bilingual Education (TABE), McAllen, Texas.

Ekiaka-Nzai, V., Castillo, M. I, **Ekiaka-Oblazamengo, J.,** Medina-Jiménez, M. R., & Khonde Ngoma, T. (2014, October). Teaching ESL from the Cyber Languages Model Approach. Presented at the 42<sup>nd</sup> Annual Conference of Texas Association for Bilingual Education (TABE), McAllen, Texas.

Medina-Jiménez, M. R., **Ekiaka-Oblazamengo, J.,** Khonde Ngoma, T., & Farrokhzad, F. (2014, October). South Texas educator and school leaders' perceptions toward multicultural education. Presented at the 42<sup>nd</sup> Annual Conference of Texas Association for Bilingual Education (TABE), McAllen, Texas.

**Ekiaka-Oblazamengo, J., Medina-Jiménez, M. R., & Ekiaka-Nzai, V.** (2014, July). 3D Virtual environment and French Foreign language teaching/learning of teens. Presented at the 21<sup>st</sup> International Conference on Learning, Lander College for Women, New York City, NY.

Ekiaka-Oblazamengo, J. (2014, April). Critica de la noción de identidad de Rubén Darío. Presented at the 12th Student Academic Symposium Program of the Sigma Delta Pi at TAMUK, Kingsville, Texas.

Torres, R., **Ekiaka-Oblazamengo, J.,** & Medina, M. (2014, April). Learning from Graduate Student Experiences in Interactive Classrooms. Presented at the 17<sup>th</sup> Annual Conference of the Texas Distance Learning Association (TxDLA), Corpus Christi, Texas.

**Ekiaka-Oblazamengo, J., Medina, M., & Ekiaka Nzai, V.** (2014, February). Children translators and parental acculturation. Presented at the 43<sup>rd</sup> Annual Conference of the National Association for Bilingual Education (NABE), San Diego, California.

**Ekiaka-Oblazamengo, J., Chih-Hsin Hsu, Yi-Ju Tien, Shu-Chuan Hsu, & Yulin Feng** (2014, February). Second generation language maintenance in Chinese weekend classes: Chinese-American children's literacy development. Presented at the 43<sup>rd</sup> Annual Conference of the National Association for Bilingual Education (NABE), San Diego, California.

Ekiaka-Oblazamengo, J. (2013, December). From assimilationist to pluralist discourses: A multilingual/multicultural curriculum frame for East-Asian-American in the United

States. Presented at the Multicultural Education and Social Peace Workshop at Texas A&M University – Corpus Christi, Corpus Christi, Texas.

**Ekiaka-Oblazamengo, J.**, Medina-Jiménez, M. R., & Torres, R. (2013, November). Effects of written corrective feedback in L2 writing on teaching practices. Poster session presented at the 11<sup>th</sup> Annual Student Research Symposium of the Texas A&M University System, Kingsville, Texas.

Ekiaka Nzai, V., Yulin Feng, Medina-Jiménez, M. R., & **Ekiaka-Oblazamengo, J.** (2013, October). Understanding code-switching and word borrowing from a pluralistic approach of multilingualism. Presented at the 41<sup>st</sup> Annual Conference of Texas Association for Bilingual Education (TABE), Houston, Texas.

Medina-Jiménez, M. R., Guzman, N. A., Wong-Ratcliff, M., & **Ekiaka-Oblazamengo, J.** (2013, October). Latino/Hispanic parental involvement: Myth, perceptions, and inhibiting factors. Presented at the 41<sup>st</sup> Annual Conference of Texas Association for Bilingual Education (TABE), Houston, Texas.

**Ekiaka-Oblazamengo, J.**, Castillo, M. I., & Ekiaka-Nzai, V. (2013, April). Overcoming K-12 foreign language instruction challenges: The teen cyber French frame. Poster session presented at the 2013 Southwest Teaching and Learning Conference of Texas A&M University – San Antonio, San Antonio, Texas.

**Ekiaka-Oblazamengo, J.**, Medina-Jiménez, M. R., & Ekiaka-Nzai, V. (2013, February). Language brokering affects bilingual children parents' acculturation processes in South Texas. Presented to the 14<sup>th</sup> Annual Texas Foreign Language Education Conference (TexFLEC) of University of Texas at Austin, Austin, Texas.

Díaz, A., **Ekiaka, J.**, Villegas, V., Medina, M., Ekiaka, V. & Chih-Hsin, H. (2013, February). Remando contra el genocidio lingüístico y cultural en el sur de Texas: Algunos consejos para padres de familias. Presented at the 42<sup>th</sup> Annual Conference of the National Association for Bilingual Education (NABE), Lake Buena Vista, Florida.

Chih-Hsin, H., Gomez, P. A., & **Ekiaka, J.** (2013, February). Exploring dual language program implementations between Taiwan and the U.S. – A cross-national case study. Presented at the 42<sup>th</sup> Annual Conference of the National Association for Bilingual Education (NABE), Lake Buena Vista, Florida.

**Ekiaka-Oblazamengo, J.**, Medina-Jiménez, M. R., & Ekiaka-Nzai, V. (2012, November). Language brokering affects bilingual children parents' acculturation processes in South Texas. Poster session presented at the 10<sup>th</sup> Annual Student Research Symposium of the Texas A&M University System, Galveston, Texas.

Liang-Chen, L., Ekiaka, V., & **Ekiaka, J.** (2012, October). Teaching mathematics to K-5 digital native ELL students through cyberlearning workstations. Presented at the 40<sup>th</sup> Annual Conference of Texas Association for Bilingual Education (TABE), San Antonio, Texas.

Liang-Chen, L., Guzman, N., Ekiaka, V., & **Ekiaka, J.** (2012, October). ESL students' problems in learning English writing in the U.S. Presented at the 40<sup>th</sup> Annual Conference of Texas Association for Bilingual Education (TABE), San Antonio, Texas.

Ekiaka Oblazamengo, J. (2007, September). Adaptación de los congoleños en México.  
Presented at the meeting of Asociación de Congoleños en México, Mexico City.

## 6. SCHOLARLY ACTIVITIES

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### Articles Reviewer / Referee

*Bilingual Research Journal* (2014-Present).

*Ubiquitous Learning: An International Journal*. Common Ground Publisher (2014-Present).

*The International Journal of Technologies in Learning* (ISSN:2327-0144). (2014-Present).  
Common Ground Publisher: University of Illinois Research Park: Champaign, IL.  
Retrieved from <http://ijlftl.cgpublisher.com>.

*Journal of Modern Education Review* (ISSN: 2155-7993) (2014 – Present):

*US-China Education Review (A & B)* (December 2013-Present)

### Conference Chair / Speakers

Ekiaka-Oblazamengo, J. (2016). Social justice education in bilingual education programs.  
Guest speakers at Texas A&M International University (TAMIU). ED4334-161FL16 Teaching content areas dual language environment. Laredo, Texas, September 7.

Sessions at the 21<sup>st</sup> International conference on Learning (2014). Lander College for Women, New York City, NY, July 14-17.

### Conference Proposals Reviewer / Referee or Judge

*Southwest Educational Research Association (SERA)*: the 38<sup>th</sup> Annual meeting, 2015.

*National Association for Multicultural Education (NAME)*: the 24<sup>th</sup> International Annual Conference, 2014.

**Judge** at the 11<sup>th</sup> Annual Student Research Symposium of the Texas A&M University System. (2013). Kingsville, Texas, November 8.

**Judge** at the 10<sup>th</sup> Annual Student Research Symposium of the Texas A&M University System (2012). Galveston, Texas, November 9 -10.

## 7. PROFESSIONAL ACTIVITIES

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- **Member**, AERA (American Educational Research Association).
- **Member**, ACTFL (American Council on the Teaching of Foreign Languages).
- **Member**, TABE (Texas Association for Bilingual Education).
- **Member**, BELIVE (Bilingual Education Listening to International Voices of Education), TAMUK, 2014-2018.

- **President**, BELIVE (Bilingual Education Listening to International Voices of Education), TAMUK, 2014-2015.
- **Member**, ADOBE Association (A Doctorate Organization for Bilingual Education)-Tamuk, 2012-2013.
- **Member**, ISF (International Student Fellowship)-Lincoln, NE, 2010-2012.
- **Member**, Congolese Association of Mexico (Acomex)-Mexico City, Mexico, 2002-2009.

## **8. AWARDS**

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- 2014-2015: Who's Who among Students in American Universities & Colleges recognition of merit and accomplishment as a student –Texas A&M University – Kingsville.
- 2014: The Graduate Scholar Award at the Twenty-First International Conference on Learning (14-17 July), Touro College, New York, NY, USA.
- 2014: Texas Distance Learning Association (TxDLA) conference at Corpus Christi, TX, April 1-4: Conference Scholarship (full conference registration).
- 2013-2014: Who's Who among Students in American Universities & Colleges recognition of merit and accomplishment as a student –Texas A&M University – Kingsville.
- 2013: Alliance of Hispanic Serving Institutions Educators (AHSIE) Best Practices Conference Scholarships (travel & registration for Conference at New Jersey City University) – AHSIE.
- 2007 (fall term): Teaching: “Best professor of the year”, Universidad del Valle de Mexico.