

CURRICULUM VITAE  
Carol Burbee

EDUCATION

Current - **Doctor of Education**: Educational Leadership

Research focus: *How can non-Indigenous faculty develop curriculum in a way that is authentic and honours indigenous epistemology within a multicultural context?*

Western University, Ontario, Canada.

2017 **Master of Education**: Curriculum & Instruction (Post-Secondary)

Burbee, C. (2017) *Developing educational virtuosity in an education assistant practicum: A values-based approach in distance education*. Unpublished master's action research project, Simon Fraser University, Burnaby, BC, Canada.

2008 **Diploma in Education** (Partial)

Infant Development and Supported Child Development  
University of British Columbia

2001 **Bachelor of Education**

Simon Fraser University  
Minor in Environmental Education

1999 Professional Development Program (**teacher training**)

Simon Fraser University  
Class valedictorian

1997 **Bachelor of Arts**

University of Northern BC  
Faculty of Management & Administration  
Major in International Studies

EXPERIENCE

Sept 2005 – present

**Christian Science Practitioner** (part-time)

My Christian Science practice is the centre and circumference of my professional life. I dedicate the early hours of my day to my study of Christian Science and accept cases when called on. I have demonstrated a strong healing practice over the years.

Learning to prioritise my CS work has enriched my professional life in so many ways – I have the capacity to manage a large workload in a variety of positions at the same time without a sense of burden. I strive to *know no life divided*, and am grateful for a rich and productive lifestyle and harmonious family life.

Aug 2018 – present

**Assistant Professor**

Faculty of Educational Studies  
Principia College

My work at Principia College provides the opportunity for me to engage in action research as the students and I co-construct our curriculum and engage in inquiry about what we are striving for in education. I teach a variety of courses with a focus on theoretical frameworks and classroom practice.

Nov 2018 – present

**Volunteer teacher**

Various pre-K – Grade 8 classrooms

To maintain my educational practice, I seek-out ways to maintain my work in an instructional capacity with children and youth. I volunteer one morning, or afternoon, per week in a classroom setting during the school year.

Jan 2009 – present

**College Instructor**

Faculty of Human Development, Education & Care

Northern Lights College

As an instructor, I continue to dive deeply in my research focus developing an indigenous-based framework in post-secondary education in BC. It is my sincere desire to liberate children from unkind, and ineffective classroom practices by supporting the work of their future educators. I hold regular dialogues with practicing educators and support them to effect change in individual lives, and the school systems, around the province.

May 2015 – December 2016

**Tutor Marker (TM)**

Faculty of Education (undergraduate)

Simon Fraser University

April 2011 – June 2017

**Early Childhood Educator**

Linwood House Childcare

Multi-age preschool program for children ages birth – 5 years old. An opportunity for me to practice my profession with a focus on responsive care, co-constructed ECE curriculum, and character education.

Jan 2014 – Jan 2016

**K/1 Outdoor Education Teacher**

ArtsCalibre Academy

As team lead, I designed and collaborated with departments to deliver an outdoor education program in a multi-age elementary school. I developed the lessons with a differentiated instructional model in a team-teaching environment.

2007 – 2008

**Early Learning Coordinator**

School District #57 Prince George

As the District Early Learning Coordinator, I oversaw the development of school-based preschools, early learning events, and staff training for children birth to five years old.

2007 – 2009 **Infant Development Consultant**

AiMHi: Prince George Association for Community Living

As an Infant Development Consultant, I provided home visits and support to families with children ages birth to three years old who were at risk for, or diagnosed with, a delay or disability. This was one of my most rewarding jobs – such a privilege to work in a family’s home to see the progress their child was making and support their direction for services.

#### PROFESSIONAL ASSOCIATIONS

- Ministry of Education, B.C. Professional Teaching License.
- Ministry of Education, B.C. Early Childhood Educator and Special Needs Educator License.

#### CHRISTIAN SCIENCE ACTIVITY

- Branch Church member at First Church of Christ, Scientist, Town & Country
  - Currently serving on the lecture, Sunday School, Children’s Room and Reading Room committees.
- Member of The Mother Church (since 1989).
- Member of the Association of the Pupils of Barbara Fife, CSB (since 2005).
  - Association Secretary
- Canadian Regional Ambassador for the Albert Baker Fund.

#### CONFERENCE PRESENTATIONS & PUBLICATIONS

Robert Macmillan Symposium in Education 2019 – Diversity in Education Pedagogy: Mobilizing Education for All. March 29, 2019, London, ON, Canada. Burbee, C. (2019). Leadership Opportunity in Practice: A Deep Listening and Leadership Model in Indigenizing Post-Secondary Curriculum.

#### TEACHING PORTFOLIO

##### **Principia College (Educational Studies)**

- EDST 325 Literacy Across the Curriculum
- EDST 253 Dynamic Learning Communities
- EDST 251 Educational Theory
- EDST 222 Field Experiences
- EDST 223 Classroom Management & Methods
- EDST 254 Child & Adolescent Development
- EDST 170 Environmental Education
- EDST 330 Math Methods

##### **SFU Faculty of Education**

- EDUC 252-3 – Introduction to Reflective Practices (X2)
- EDUC 352-3 – Building on Reflective Practice
- EDUC 464-4 – Designs for Learning: Elementary Science (X2)

##### **NLC Education Assistant Diploma Courses**

- EDAS 140 – Language Development and Disorder
- EDAS 141A – Education Assistant Foundations
- EDAS 144 – Curriculum Foundations

- EDAS 145 – School Foundations
- EDAS 148 – Students from Different Cultural Backgrounds
- EDAS 152 – EA Practicum I
- EDAS 153 – EA Practicum II
- HDEC 100 – Essential Service Worker Skills
- HDEC 101 – Lifespan Development I
- HDEC 104 – Lifespan Development II
- HDEC 102 – Health, Safety and Nutrition
- HDEC 103 – Guiding & Caring

**NLC Early Childhood Education Diploma Courses**

- ECED 101 – Principles and Practices
- ECED 109A – Field Placement I
- ECED 110 – Field Practicum II
- ECED 111 – Field Practicum III
- ECED 113 – Language & Literature for Young Children
- ECED 120 – Child development
- ECED 150 – The ECE Professional
- ECED 201 – Introduction to Non-Profit Management
- ECED 201 – Building Professional-Family Partnerships (Prior Learning Assessment)
- ECED 203 – Pedagogical Narrations
- ECED 203A – Infants and Toddlers
- ECED 203B – Children with Exceptionalities
- ECED 207 – Working with Infants and Toddlers
- ECED 208 – Infant/Toddler Practicum
- ECED 210 – Special Needs Practicum