

Molly F. Broere

Curriculum Vitae

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PROFESSIONAL INTERESTS:

As an educator, I believe my job is to create a classroom community where students feel safe and comfortable and to ensure that each student feels valued and respected. I also believe it is important to challenge and encourage each student to meet personal goals and expectations and to support and encourage independent learners. As a scholar, I believe in staying current in my field by attending conferences, reading various publications, and publishing or presenting.

EDUCATION

PhD in Education, Teaching-Learning Processes, Fall 2021
University of Missouri St. Louis, St. Louis, MO

MEd in Reading, Spring 2011
Mercer University, Atlanta, GA

BA in Elementary Education and Sociology, Spring 2007
Phi Alpha Eta Honors Society
Principia College, Elsau, IL

ACCREDITATION

Illinois Professional Educator License

- Elementary Education
- Elementary Education (Self Contained General Education)
- Social Science

EXPERIENCE

2013-present

Principia College, Elsau, IL

- Director for the Center for Teaching and Learning (CTL): January 2020-present
 - Supported assessment of academic programs, collaborated with faculty on professional development, and maintained Chalk and Wire and assessment of departmental programs and outcomes
- Interim Director for Center for Teaching and Learning (CTL): July 2019-December 2019
 - Supported assessment of academic programs, collaborated with faculty on professional development, and maintained Chalk and Wire and assessment of departmental programs and outcomes
- Assistant Professor: July 2018-present
 - Taught writing/reading courses called Analytical Reading, Reading Words and the World, and Solve Literacy Mysteries, worked with students, and maintained Chalk and Wire and assessment of departmental programs and outcomes.
- Instructor: January 2014-June 2018
 - Taught writing/reading courses called Analytical Reading, Reading Words and the World, and Reading for College.
- Literacy and Student Support Specialist: January 2014-present
 - Worked one-on-one with students regarding college skills (time management, study skills, reading strategies, course assignments, etc.).
 - Collaborated with professors from various disciplines on integrating reading and writing strategies into their content courses.
 - Managed student workers.
 - Integrated the General Education Social Sciences outcomes into course.

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- Developed an academic peer mentor program.
- Presented and supported several in-house workshops about reading strategies, writing strategies, and how to teach international students.
- Maintained the Tuesday Teaching Tips blog on the Center for Teaching and Learning department website.
- Collaborated with colleagues about the department's marketing campaign.
- Held the Student Learning Community's weekly meetings.
- Worked with colleagues to establish and maintain the Center for Teaching and Learning.
- Regularly attended all faculty meetings.
- Member of the Student Support Group and Admissions Committee.
- Ran assessment reports on Chalk and Wire.
- Helped faculty revise rubrics.
- Attended weekly Faculty Learning Workshops.
- Administrative Assistant: July 2013-December 2013
 - Recorded students' scores for the writing program in Banner.
 - Managed student workers.
 - Learned and helped implement an online assessment tool called Chalk and Wire.
 - Maintained the department website.
 - Recorded minutes at meetings with faculty regarding assessment.
 - Regularly attended all staff meetings.
 - Taught a 1SH course Building Learning Communities.

2007-2013

Trinity School, Atlanta, GA

- 3rd Grade Lead Teacher: Fall 2011-Spring 2013
 - Implemented effective classroom management techniques by establishing a community in the classroom with clear expectations.
 - Integrated curriculum across subjects to enhance students' understanding and knowledge.
 - Created engaging lessons which required students to problem solve and take risks.
 - Collaborated with teammates to design curriculum pertinent to the 21st Century Learning Skills.
 - Integrated the CAFÉ reading method into Reader's Workshop.
 - Implemented lessons following the Everyday Mathematics program.
 - Assessed and evaluated the students through formal and informal observations.
 - Led Faculty/Staff Forum Committee—hosted monthly in-house professional development opportunities.
 - Regularly attended grade level and faculty meetings.
 - Mentored teaching assistants.
 - Instructed peers, as Technology Ambassador, on proper use of new technologies.
- 2nd Grade Assistant Teacher: Fall 2008-Spring 2011
 - Assisted in academic instruction across all subject areas.
 - Taught all subjects using original and adapted lesson plans which were hands-on and experiential.
 - Adapted curriculum for Social Studies.
 - Assessed and evaluated the students through formal and informal methods.
 - Worked with students in whole group and one-on-one settings.
 - Conducted lessons with both Promethean Board and Smartboard.
 - Collaborated with other 2nd grade teachers to create units and develop curriculum.
 - Led the Faculty Forum Task Force and PALs Task Force committee.
 - Member of the Community Service Task Force.

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- Regularly attended grade level and faculty meetings.
- 4th Grade Assistant Teacher: Fall 2007-Spring 2011
 - Assisted lead teachers in two different classrooms.
 - Taught math, writing, social studies, vocabulary, and spelling.
 - Worked with students in whole group and one-on-one settings.
 - Regularly attended grade level and faculty meetings.

TECHNOLOGY SKILLS:

Applications: Canvas
Google Drive: Forms, Docs, Sheets, Slides, Keep
Microsoft: Word, Excel, PowerPoint
iWork: Pages, Keynote, Numbers

Special Skills: Chalk and Wire
Promethean Boards and Smartboards

PROFESSIONAL ACTIVITIES:

Publications Broere, M. & Kerkhoff, S. N. (2020). Discussing the word and the world: Critical conversations about global issues. *Voices from the Middle*, 27(3).

Kerkhoff, S. N., Broere, M. & Premont, D. (2020). [Average and Avid: Preservice English Teachers Reading Identity](#). ET:PC.

Presentations: Gateway Writing Project Conference, St. Louis, MO September 2018
“Dialoguing Your Thinking”
College Reading and Literacy Association, Pittsburgh, PA November 2017
“Hook, Line, and Sink ‘Em: Improve Student Retention” Co-Presenter with Cherie Hufford

Service: Held a summer writing group for fellow peers in a PhD program, Summer 2021
New Faculty Orientation, Fall 2019-current
Various committees (Student Support Group; Admissions committee; Retention, Persistence, and Completion), 2014-current

Reader *Journal on Empowering Teaching Excellence*, April 2020

Member Professional and Organizational Development (POD) Network, 2018-present

Conferences: The Lilly Conference, Online, November 2020
POD Network Conference, Online, November 2020
IUPUI Assessment Institute, Online, October 2020
The Lilly Conference Bethesda, MD (online) May 2020
American Management Association Chicago, IL October 2019
IUPUI Assessment Institute, Indianapolis, IN October 2019
The Lilly Institute, Traverse City, MI, July 2019
The Lilly Conference, Anaheim, CA, March 2019
POD Network Conference, Seattle, WA, November 2018
IUPUI Assessment Institute, Indianapolis, IN October 2018
Gateway Writing Project Conference, St. Louis, MO September 2018
The Teaching Professor Conference, Atlanta, GA June 2018
College Reading and Literacy Association, Pittsburgh, PA November 2017

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The Teaching Professor Conference, St. Louis, MO June 2017
Chalk and Wire Conference, Rockville Center, NY June 2016
The Teaching Professor Conference, Washington, DC June 2016
College Reading and Literacy Association, Portland, OR November 2015
UNM Mentoring Conference, Albuquerque, NM November 2015
International Literacy Association Conference, St. Louis, MO, July 2015
Conference on College Composition and Communication, Tampa, FL, March 2015
Chalk and Wire workshop, Elmhurst, IL, August 2013 and April 2015
CAFE workshop, Atlanta, GA, August 2012
Everyday Mathematics, Atlanta, GA, August 2012
iWork workshop, Atlanta, GA, April 2012
Project Zero, Atlanta, GA, November 2011
Orton-Gillingham Atlanta, GA, July 2011
Everyday Mathematics, Atlanta, GA, August 2011, 2012